

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson, Board Clerk

STUDENT TESTIMONY

Stella Augustine, eighth-grader at West Sylvan, stated that it takes a tremendous amount of work to make a student's learning thrive. Class sizes were skyrocketing. She was testifying on behalf of students. Her teachers need a fair contract and we need to lower class sizes. Students trust the Board to do what is right. PPS can afford to invest in her education.

STUDENT REPRESENTATIVE REPORT

Student Representative Davidson read from his report which included an update on SuperSAC, which will hold a standardized testing forum on March 13th. In addition, they were demanding a contract deal. Student Representative Davidson introduced Grant High School Junior Noah Puggarrana, and Ted Wolf, Co-Founder of Portland Parents for Quake Resistant Schools, who provided a YouTube video they had produced on seismic safety.

PUBLIC COMMENT

Rachel Hanes, Glencoe teacher, reported that she had 34 students in first grade classes. Class size impacts workload and student success. The more students, the more work. She asked the Board to settle a fair contract.

Kim Wilson, math teacher at Scott, stated that Scott was a focus school; growth and success occur there every day. The label worsens the conditions in the community as parents move out of the area to avoid the school. They were stretched so thin for staffing that students have limited access to the library and limited access to enrichment classes for middle school students. Ms. Wilson asked where the leadership to address the inequities was.

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Julie Sparling, third grade teacher at Rosa Parks, stated that the District undervalues its teachers and their expertise. A teacher's financial well-being was at risk every time they go into negotiations. She should be able to rely on the hard earned benefits that the District promised her. Without early retirement, she will have to work until she is 70.

Adam Sanchez, history teacher at Madison, commented that the District claims its last offer was fair, but returning to the status quo on workload was not fair. Teachers dedicate hours of unpaid labor. Is that fair? Class size reduction is one of the only forms proven to increase student achievement. Teachers have taken concession after concession.

Superintendent Smith provided an update on the teacher contract mediation and reviewed the current District proposal.

2013-2014 BUDGET AMENDMENT

Superintendent Smith reported that the Board had discussed this topic at their prior meeting.

Henise Telles-Ferreura, Roosevelt teacher, read a poem she wrote to the Board and spoke of the budget surplus.

Alain Millar asked how the budget was not related to the negotiations. The District has the money to improve our schools and settle the negotiations.

Michelle Kenney, language arts teacher, asked the Board to reconsider their priorities around the proposed budget as teachers have accepted cuts year after year.

Mike Rosen, representing the Parents Coalition, stated that the budget amendment represents some good news in extra dollars. A full high school day was needed. The money needs to be put in the classroom and not in contingency funds. The District must provide adequate staffing so that students can have a full school day.

Director Buel stated that he was upset about the process. In October, the Superintendent stated where she wanted to spend an extra \$8 million. The Board did not vote and there was no resolution. The Board just kind of nodded their heads. The way the Board was working did not make sense. We could have placed a librarian in every school with the money from October; but the Board never had a chance to discuss it.

DUAL LANGUAGE IMMERSION

Jade Chan stated that she was thrilled that PPS was recognizing Mandarin Chinese, but she disagrees with the proposed lottery breakdown and asked where the equity was.

Jim Struck stated that the changes for Mandarin Chinese next year were very confusing and they reduce openings for slots inside the neighborhood.

Diana Pei-Wu of APANO commented that they expect PPS to follow-through on their equity lens. There are 32 families who are interested in Mandarin Chinese next fall, but many of their children will not be able to attend. .

Selby Stebbins stated that PPS is pitting one parent against another for the limited Kindergarten spots in Mandarin Chinese Immersion. She would like to see continued expansion of the program.

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Director Buel commented that the Roseway Heights situation bothers him in that we have not talked to the staff or the community and that should occur before the Board votes. He questioned what would happen next year when boundaries are changed. Sue Ann Higgins, Chief Administrative Officer, responded that Roseway Heights was selected for a series of reasons. The center of the Vietnamese community tends to run adjacent to the 82nd Avenue corridor and a number of our schools there are already at capacity. Roseway Heights has a long-term connection with the Vietnamese community and space is available there for two years while the larger enrollment balancing process takes place.

Director Koehler stated that he hoped staff could come up with something for the existing families at Woodstock and still achieve the goals for 2015-2016.

Director Regan requested that the Board hear from the Legislative Policy Director regarding the Heritage Speaker law.

BENSON ENROLLMENT ADJUSTMENTS

Director Buel asked if District staff had spoken to the Benson staff about the proposal. Jon Isaacs, Senior Policy Advisor responded that a meeting was held with the Benson Site Council which includes Benson staff and alumni. In addition, staff conducted independent follow-up with Benson staff members. Trip Goodall, Director of High Schools, added that the Enrollment and Transfer Department had made contact with every student on the Benson waiting list to see if they were still interested in attending Benson.

Director Koehler commented that we still have not decided what the optimal size of Benson should be and asked when that recommendation will come before the Board. Mr. Goodall responded that discussion would occur moving forward. They will identify some of our high school students who are interested in CTE to increase the number of students at Benson. The conversations are starting now, so as staff goes through the process, they will get tighter on what that number will be.

Director Regan moved and Director Knowles seconded the motion to add language to the resolution that the Superintendent will report back to the Board in regards to Benson by June 2014. The vote passed unanimously.

Director Koehler mentioned that he wants Benson to be a top of the line school for CTE and a shining star across the country. By stopping the demand, that is not a formula for getting where we want to go.

LINCOLN ENROLLMENT RELIEF

Director Regan explained her amended resolution.

BOARD LEADERSHIP ELECTION

Director Morton nominated Director Knowles for Chair; Director Koehler seconded the nomination. No further nominations were submitted.

Director Buel complimented Director Belisle in his role of Chair; however, he will not vote for either of the Co-Chair positions as they have not allowed him to make motions. We have poor government at PPS and the Board was not an open and transparent body.

Director Koehler commented that Director Belisle had done a great job in running the Board meetings, but he would like to see an ability for a Board member to bring a resolution to the Board in a process that works. It should not be at the discretion of the Chairs, but should have some lead time.

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Director Adkins nominated Director Belisle for Vice-Chair; Director Morton seconded the nomination. No further nominations were submitted.

ADJOURN

Co-Chair Belisle adjourned the meeting at 8:34pm.

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4864 through 4869

During the Committee of the Whole, Director Regan moved and Director Morton seconded the motion to adopt Resolution 4864. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting no, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4865. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4866. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-0; abstain-2 [Buel, Koehler]; with Student Representative Davidson voting no, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4867. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Koehler seconded the motion to adopt Resolution 4868. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4869. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

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RESOLUTION No. 4864

Amendment No. 1 to the 2013/14 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 17, 2013 the Board, by way of Resolution No. 4775, voted to adopt an annual budget for the Fiscal Year 2013/14 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. This Amendment No. 1 will revise the FY 2013/14 Adopted Budget under ORS 294.471 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- E. Amendment No. 1 adjusts Beginning Fund Balances to match the FY 2012/13 actual Ending Fund Balances as reflected in the Comprehensive Annual Financial Report (CAFR) for that fiscal year, adjusts program allocations for funds to more accurately reflect intended expenditures, and rebalances all funds as needed.
- F. Expenditures in eight funds (299 Dedicated Resource Fund, 404 Construction Excise Fund, 405 School Modernization Fund, 407 IT System Project Fund, 420 Full Faith and Credit Fund, 435 Energy Efficient Schools Fund, 438 Facilities Capital Fund and 445 Capital Asset Renewal Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes. A public hearing occurred prior to Board action.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2013.

D. Wynde / N. Sullivan

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Fund 101 - General Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	21,162,140	16,294,875	37,457,015
Local Sources	263,159,300	5,200,000	268,359,300
Intermediate Sources	12,457,017	-	12,457,017
State Sources	188,782,292	-	188,782,292
Federal Sources	-	-	-
Other Sources	2,000,000	(1,900,000)	100,000
Total	487,560,749	19,594,875	507,155,624

Requirements			
Instruction	278,962,739	(2,152,117)	276,810,622
Support Services	181,866,916	4,123,182	185,990,098
Enterprise & Community Services	1,640,220	59,564	1,699,784
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	4,906,785	3,514,959	8,421,744
Contingency	20,184,089	14,049,287	34,233,376
Ending Fund Balance	-	-	-
Total	487,560,749	19,594,875	507,155,624

Fund 201 - Student Body Activity Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,396,380	343,605	3,739,985
Local Sources	8,818,532	-	8,818,532
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	12,214,912	343,605	12,558,517

Requirements			
Instruction	8,954,082	343,605	9,297,687
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	3,260,830	-	3,260,830
Total	12,214,912	343,605	12,558,517

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Fund 202 - Cafeteria Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,541,721	974,971	4,516,692
Local Sources	3,663,211	-	3,663,211
Intermediate Sources	-	-	-
State Sources	216,543	107,812	324,355
Federal Sources	13,261,905	(49,637)	13,212,268
Other Sources	-	-	-
Total	20,683,380	1,033,146	21,716,526

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	18,685,858	1,033,146	19,719,004
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	1,997,522	-	1,997,522
Total	20,683,380	1,033,146	21,716,526

Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	13,574,383	1,901,717	15,476,100
Local Sources	195,200	-	195,200
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	13,769,583	1,901,717	15,671,300

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,900,000	(1,900,000)	-
Contingency	-	-	-
Ending Fund Balance	11,869,583	3,801,717	15,671,300
Total	13,769,583	1,901,717	15,671,300

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Fund 299 - Dedicated Resource Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,511,662	3,087,516	7,599,178
Local Sources	13,383,300	-	13,383,300
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	95,000	-	95,000
Other Sources	-	-	-
Total	17,989,962	3,087,516	21,077,478

Requirements			
Instruction	14,029,587	3,087,516	17,117,103
Support Services	1,920,240	-	1,920,240
Enterprise & Community Services	65,906	-	65,906
Facilities Acquisition & Construction	1,974,229	-	1,974,229
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	17,989,962	3,087,516	21,077,478

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	10,205	10,205
Local Sources	38,134,327	(10,205)	38,124,122
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	38,134,327	-	38,134,327

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	38,134,327	-	38,134,327
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	38,134,327	-	38,134,327

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Fund 309 -SELP Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	-	-
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	76,284	1	76,285
Total	76,284	1	76,285

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	76,284	1	76,285
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	76,284	1	76,285

Fund 320 - Full Faith and Credit Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	-	-
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	207,744	(14,958)	192,786
Other Sources	1,113,415	14,958	1,128,373
Total	1,321,159	-	1,321,159

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,321,159	-	1,321,159
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	1,321,159	-	1,321,159

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Fund 404 - Construction Excise Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	7,472,033	1,100,259	8,572,292
Local Sources	1,611,000	1,400,000	3,011,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	9,083,033	2,500,259	11,583,292

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	9,083,033	2,500,259	11,583,292
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	9,083,033	2,500,259	11,583,292

Fund 405 - School Modernization Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,421,901	(468,158)	1,953,743
Local Sources	12,000	-	12,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	2,433,901	(468,158)	1,965,743

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,433,901	(468,158)	1,965,743
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	2,433,901	(468,158)	1,965,743

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Fund 407 - IT Systems Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	759,805	209,227	969,032
Local Sources	500	375,022	375,522
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	3,500,000	3,500,000
Total	760,305	4,084,249	4,844,554

Requirements			
Instruction	-	-	-
Support Services	660,351	3,908,031	4,568,382
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	99,954	176,218	276,172
Ending Fund Balance	-	-	-
Total	760,305	4,084,249	4,844,554

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	600,000	956,840	1,556,840
Local Sources	7,000	-	7,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	607,000	956,840	1,563,840

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	607,000	956,840	1,563,840
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	607,000	956,840	1,563,840

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Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	577,791	313,648	891,439
Local Sources	856,336	214,167	1,070,503
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	1,434,127	527,815	1,961,942

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	1,434,127	527,815	1,961,942
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	1,434,127	527,815	1,961,942

Fund 438 - Facilities Capital Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,898,931	2,009,593	5,908,524
Local Sources	3,000	160,000	163,000
Intermediate Sources	-	-	-
State Sources	1,300,000	-	1,300,000
Federal Sources	-	-	-
Other Sources	681,024	-	681,024
Total	5,882,955	2,169,593	8,052,548

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	5,882,955	2,169,593	8,052,548
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	5,882,955	2,169,593	8,052,548

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Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	116,831	90,066	206,897
Local Sources	52,200	-	52,200
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	169,031	90,066	259,097

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	169,031	90,066	259,097
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	169,031	90,066	259,097

Fund 450 - GO Bond Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	103,592,062	5,643,362	109,235,424
Local Sources	28,000	-	28,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	103,620,062	5,643,362	109,263,424

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	36,304,899	2,594,671	38,899,570
Debt Service & Transfers Out	-	-	-
Contingency	67,315,163	3,048,691	70,363,854
Ending Fund Balance	-	-	-
Total	103,620,062	5,643,362	109,263,424

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Fund 601 - Self Insurance Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,766,407	(720,720)	2,045,687
Local Sources	2,936,205	-	2,936,205
Intermediate Sources	-	-	-
State Sources	195,833	-	195,833
Federal Sources	-	-	-
Other Sources	-	-	-
Total	5,898,445	(720,720)	5,177,725
Requirements			
Instruction	-	-	-
Support Services	3,171,617	(293,892)	2,877,725
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	2,726,828	(426,828)	2,300,000
Ending Fund Balance	-	-	-
Total	5,898,445	(720,720)	5,177,725

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RESOLUTION No. 4865

Resolution on the Expansion of Dual Language Immersion Programs

RECITALS

- A. By Resolution 4377, the Board of Education recognized that “Portland Public Schools’ failure to serve English Language Learners (ELL) has been a persistent and well documented problem” and directed the Superintendent, among other actions, to “evaluate the impact of dual immersion as an instructional strategy and a potential systematic expansion across the school district.” The Racial Educational Equity Policy, 2.1.010 requires that “the District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources...”
- B. Portland Public Schools has identified the expansion of dual language immersion programs as a high leverage educational program model to close the achievement gap for Emerging Bilingual children as well as other historically underserved populations in Portland Public Schools.
- C. The Interim Recommendations for Expanding Dual Language Programs to Close the Achievement Gap submitted by the Department of Dual Language Immersion in the spring of 2012 further documented the achievement gap of students who speak the top three languages other than English in the district: Spanish, Vietnamese, Chinese.
- D. PPS Equity Plan Priority Strategy #14 states “Apply a Racial Equity Lens to key policies, programs, practices and decisions in core business areas with a focus on differentiating resources to better support students of color.” Careful examination of dual language enrollment data using the Equity Lens Tool reveals that PPS’ needs to be more effective in enrolling emerging bi-lingual students in two-way immersion programs. Additionally African American students remain underrepresented in all of the dual language immersion programs.
- E. PPS Equity Plan Priority Strategy #4 states “Provide instruction for emerging bilingual students in their native language through dual language programs where we have a critical mass of native speakers.”
- F. The Dual Language Immersion Department was established with a Director of Dual Language Immersion in 2012 and has carried out a two year study to identify sites for expansion for the 2014-2015 school year that will become additional K-12 strands. An extensive data analysis and community engagement process has been carried out culminating in the development of the Recommendations on Dual Language Immersion Expansion.

RESOLUTION

In accordance with the goals of the Racial Educational Equity Policy and Board Resolution 4377, The Board of Education approves the Superintendent’s recommendation to expand Dual Language Immersion. Specifically, the Board directs the Superintendent to include in her budget for the 2014-15 school year resources to:

- 1. Establish a Mandarin Immersion Program at King School. The program will start in 2014-15 with two Kindergarten and two first grade classrooms. The program will expand through 8th grade in subsequent years.
- 2. Establish a Vietnamese Dual Language Immersion Program at Roseway Heights School for the 2014-2015 year while looking for a long-term site for the program with two Kindergarten classrooms. The program will expand through 8th grade in subsequent years in the finalized site.

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3. Establish a Spanish immersion program in St. Johns. The program will start in the 2014-15 school year with two Kindergarten classes; one at James John and one at Sitton. These two strands will combine at a single site (George) in the 6th grade.

S. Higgs

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RESOLUTION No. 4866

Modification of Lottery Factors for Admission to Benson High School

RECITALS

- A. In accordance with School Board Policy 4.10.051-P, Student Enrollment and Transfers, any changes to lottery factors must be approved by the Board.
- B. Currently, admission to Benson Polytechnic High School is conducted by random lottery for all students regardless of their home community comprehensive high school cluster.
- C. The Superintendent's Revised High School Action Plan stated a goal for *focus schools, particularly Benson High School, to attract students from across the district in more balanced proportions than they do currently.* [page 10]. This has not been achieved. Even with an 850 student enrollment cap and steady growth at Roosevelt, Madison and Jefferson high schools, Benson continues to draw 68% of its students from those three clusters.
- D. The Revised High School Action Plan also states that staff should work with the Benson Leadership and Site Council to develop recommendations for specific pathways and optimal size to support the CTE focus at Benson High School.
- E. In order to produce a more regionally balanced student body the Enrollment & Transfer office has developed a method of conducting the Benson lottery that will more evenly spread approvals across all high school neighborhoods. Multiple trial runs of the lottery using the regional balancing tool showed that, if approved, it will be successful in producing a more regionally representative Benson student body.
- F. To ensure that Benson maintain a socio-economically diverse population, staff recommend that weighting be given to Benson applicants who qualify for free and reduced price meals, above the level normally provided in the lottery.
- G. Benson High School staff has developed an updated Plan of Operation to reflect the use of a regional balancing tool.

RESOLUTION

- 1. The Board of Education for Portland Public Schools accepts the recommendation of Superintendent Smith to implement the use of a regional balancing tool in the Benson lottery for the 2014-2015 academic year.
- 2. The Board of Education accepts the revised plan of operation for Benson High School.
- 3. The Board of Education directs staff to work with the Benson Leadership and Site Council to develop recommendations for specific pathways and optimal size to support the CTE focus at Benson High School, with the Superintendent to report back to the Board by June 2014.
- 4. The Board of Education accepts the recommendation to increase weighting for Benson applicants who qualify for free and reduced price meals above the level normally provided in the lottery.
- 5. The Superintendent will require the Enrollment & Transfer office to report back to the Board of Education on the results of the regional balancing tool prior to the 2015-2016 lottery.

S. Higgens

January 27, 2014

RESOLUTION No. 4867

Temporary Enrollment Relief Measure for Lincoln High School

RECITALS

- A. As part of the annual enrollment analysis, staff identified severe overcrowding at Lincoln High School, where there are 1563 students and projected growth in the neighborhood population.
- B. Lincoln has the lowest number of classrooms of any PPS comprehensive high school, Numerous facility adjustments have been made to maximize available space, however, the campus is still overcrowded.
- C. A district-wide boundary review is underway to balance enrollment across all school, but results will not be complete prior to the start of the 2014-15 school year.
- D. As a temporary measure, the superintendent recommends a transfer guarantee for any Lincoln neighborhood student who will be in grades 9-12 next year to attend Wilson High School, as well as any high school open for transfer through the annual School Choice lottery: Benson Polytechnic, Jefferson Middle College, Madison and Roosevelt
- E. With this guarantee, Lincoln neighborhood students in grades 9-12 will have increased access to unique focus option programs, and comprehensive schools that offer a full range of college preparatory and elective courses in less crowded settings.
- F. Any Lincoln neighborhood student who requests transfer to one of these schools during the 2014 annual school choice lottery will be guaranteed a place there through 12th grade.
- G. Should this recommendation be approved, Lincoln families will learn about the option through direct mail and school websites and newsletters. Students will have ample opportunities to visit schools, including shadowing options.

RESOLUTION

- 1. The Board of Education congratulates the principal, teachers and staff at Lincoln for its strong neighborhood capture rate of 87%.
- 2. The Board of Education for Portland Public Schools accepts the recommendation of Superintendent Smith to create a transfer guarantee for Lincoln neighborhood students, as a temporary means of managing enrollment growth at Lincoln.
- 3. The Board requests a report by April 2014 describing the results of the transfer guarantee. If additional options are necessary to relieve overcrowding at Lincoln, the Board requests that staff work with the community to bring forward additional options for consideration.

S. Higgens

January 27, 2014

RESOLUTION No. 4868

Election of Board Chairperson

Director Pamela Knowles is hereby elected Chairperson of the Board for the period January 28, 2014, until the first regular meeting of the Board in July 2014, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4869

Election of Board Vice-Chairperson

Director Greg Belisle is hereby elected Vice-Chairperson of the Board for the period January 28, 2014, until the first regular meeting of the Board in July 2014, and until, respectively, his/or her successor is elected.